BOYS IN CARE

Newsletter 6

September 2019

BOYS IN CARE WORK

CONTENT

- 1. Welcome
- 2. Research reports
- 3. Tools
- 4. Trainings and support actions
- 5. Awareness raising and dissemination

Previous editions of our newsletters can be viewed on the website of the project by clicking here. We will be glad to forward the newsletters to a friend or a colleague in case you think it might be interesting for them too.

Strengthening boys to pursue care occupations (BiC)

WELCOME

Dear readers,

In our last newsletter we are proud to share what happened for the past two and a half years in our multinational Boys in Care project.

It was a wonderful journey started back in April 2017 and ended officially in September 2019. It will never end in our hearts and in our minds as it was an experience full of emotions, new perspectives and inspiring meetings with different professionals, national stakeholders, teachers, counsellors and boys at the start of their career orientation path.

We operated in six different national and regional contexts and we had various challenges and opportunities to present our products, to initiate discussions and to make the problematic about stereotypisation of professional choice visible at national and at European level.

The project allowed us to produce innovative European products, adaptable for many professionals and countries, which keep at the same time the idea of diversity of contexts and are adding a new perspective in the topic of professional choices in care sector.

You will learn in this last newsletter what we produced and where you can find it to further use it in your everyday work!

Grateful to be all together in this endeavour and hoping our efforts will support all of you, who work in the sphere of career orientation, teaching and working with young people!



BOYS IN CARE





RESEARCH REPORTS:

The project started in 2017 with overview of the national situations. Partners made a review of the national textbooks, teaching and information material in order to analyse gender and care stereotypes within education and vocational counselling. Through this analysis we find out how men & care occupations are addressed in national educational and vocational systems. The analysis of results was summarized in national reports. Based on the analysis of the national reports, a transnational report was elaborated.

See all our national reports on the project website: https://www.boys-in-care.eu/reports.html

Newsletter 6

September 2019

Coordinator



Dissens Institut für Bildung und Forschung e.V - Germany http://www.dissens.de/

Partners:



www.genderforschung.at



Mirovni inštitut Inštitut za sodobne družbene in politične študije

The Peace Institute

stitute for Contemporary Social and Political Studies

www.mirovni-institut.si/

en/about-the-peace-institute/





www.istitutodeglinnocenti.it

Center of Women's Studies and Policies



www.cwsp.bg



www.gap.lt

FOLLOW US ON OUR FACEBOOK PAGE:

www.facebook.com/Boysincarework/

PROJECT WEBSITE

On the website you will find detailed information about the project as well as regular updates on partners' activities and relevant news items

Visit it at:

www.boys-in-care.eu

YOUTUBE CHANNEL

See what's new on our Youtube Channel.

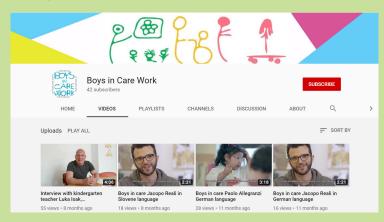
Subscribe and follow us! You will find many interesting videos with men in care professions in different languages.

September 2019

TOOLS

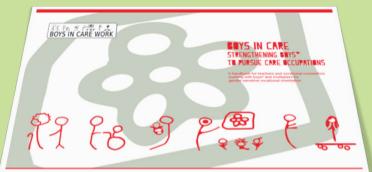
Based on our research work and analysis of national situations we developed variety of products, that can be used by teachers counsellors, boys workers:

- Online toolkit for gender sensitive educational and vocational counselling for teachers and counsellors: Boys in Care Toolkit
- and 18 videos with stories of men employed or self employed in care professions in different partner countries (Bulgaria, Italy, Lithuania, Slovenia). We asked them how and why they chose that profession and what benefits it brought to them as persons and as professionals. To see their inspiring stories in English, Italian, Slovene, Lithuanian and German language, please visit our <u>Youtube channel</u>.



 We developed our Manual for professionals, where you can find methods and information for facilitating trainings for teachers, vocational counsellors and social and youth workers as well as working directly with boys. Therefore, it contains definitions and background information on gender stereotypes and inequality, masculinity expectations, labour market segregation and boys in care work.

You will find the Manual on our website as well.



TRAININGS AND SUPPORT ACTIONS

Trainings for teachers and vocational counsellors were a crucial part of our project. We organized them in all partner countries to introduce variety of methodologies, adapted to national contexts, helping teachers, pedagogical and career counsellors and boys workers for overcoming gender stereotypes in career orientation and for developing strategies for showing the benefits of encouraging and supporting boys which have interest in choosing professions in the fast growing caring sector in Europe.



We also organised support actions for boys - measures, practices and actions, focusing on supporting boys to pursue gender untypical occupations. In this vein the Boys' Day concept as developed in Austria and Germany was presented, followed by practices, developed within Boys in Care project, with practical information on how to organize Boys' Day, which was piloted in Slovenia. In addition, we organised variety of other support actions as live library in Lithuania, discussion of videos, produced in the project in Italy and Bulgaria etc. You will find detailed information about them in the Manual as well.



September 2019

AWARENESS RAISING AND DISSEMINATION

Project results and products were widely disseminated via different channels.

We used the social media channels (Facebook and Yotube), newsletters and in presence events.

We organised national awareness raising events in each partner country to discuss the aims of the project and best strategies for implementing it nationally or assuring a follow up.



In October 2018 we presented the project at the European Institute for Gender Equality premises in Vilnius, Lithuania and discussed how it is connected to other projects and initiatives on EU level.



On the 21 of June 2019 we organised the European conference at the "Istituto degli Innocenti" in Florence, Italy, which was an opportunity for us to present the project's findings, results and outputs, namely the capacity building programmes addressing teachers and vocational counsellors, the educational and awareness raising materials,

developed and best practices at national levels.

The conference was also an opportunity for international experts and for participants to exchange views and to provide inputs for their further work.

We are happy that the impact of the project was so wide in Europe, engaging so many people online



and in live in discussions of our topic and in offering their professional support and advice, as well as generating new ideas for projects and resecrh work. We recently published a peer reviewed articel based on the BiC results:

Scambor, Elli, Jauk, Dani, Gärtner, Marc & Erika Bernacchi (2019). Caring masculinities in action: Teaching beyond and against the gender-segregated labour market. In Magaraggia, S., Mauerer, G. & Schmidbaur, M. (ed.): Feminist Perspectives on Teaching Masculinities. Learning Beyond Stereotypes; ATGENDER, Routledge 2019. https://www.routledge.com/Feminist-Perspectives-on-Teaching-Masculinities-Learning-Beyond-Stereotypes/Magaraggia-Mauerer-Schmidbaur/p/book/9780367193287.

We are hoping we were useful for all of you who joined us and participated in our project.

Warm thank you! Keeping the hope, that we see each other soon again!

The contents of this publication are the sole responsibility of project partners and can in no way be taken to reflect the views of the European Commission.



Co-funded by the Rights, Equality and Citizenship (REC) Programme of the European Union

Co-financed by:

In Germany:



In Austria:

Bundesministerium Arbeit, Soziales, Gesundheit und Konsumentenschutz

Bundesministerium Bildung, Wissenschaft und Forschung